

THE UNIVERSITY OF TEXAS BULLETIN

No. 3218: May 8, 1932

A LETTER TO HIGH-SCHOOL GRADUATES



Austin, Texas, May 8, 1932.

TO THE HIGH-SCHOOL GRADUATE OF 1932:

You are soon to finish your high-school career. I congratulate you. Already, doubtless, you are considering the important question that years ago formed the subject of an essay at my own high-school commencement, "What Next?"

Shall I Go to College? With twenty years of experience with college students I must tell you frankly that *not every* high-school graduate should go to college. In securing a high-school diploma many a student reaches the highest limit of intellectual training possible for him; he doubtless has other valuable aptitudes and should follow their lead. But if you have done well in high school, or fairly well with handicaps, and if you like to study hard and achieve, the chances are you will make a mistake if you do not go to college.

Brains and Industry.—Boys and girls who either cannot or will not learn should not go to college; they don't stay very long at the University. Brains and industry, however, make a strong combination; moderate intelligence and *much* industry are also good.

First and Fourth Quarters.—In the University last session freshmen ranking in the first quarter of their graduating classes made a score of 5.53, those ranking in the second quarter 4.50, third quarter 3.51, fourth quarter 3.07. Only 7 per cent of the first quarter group failed to make the minimum requirements, while 40 per cent of the fourth quarter failed. It is seen, therefore, that a first quarter student has nearly six times as many chances of succeeding as the fourth quarter student has.

We therefore advise all fourth quarter students to take an additional year of preparation before coming to the University. However, if their parents want them to come without it we accept them on probation.

The Next Question.—Having decided to continue, where should one go? There are many good institutions.

The University.—I want to tell you about The University of Texas. There are several things you will want to know.

1. The University is the capstone of the public school system of Texas. Its work is everywhere accepted at face value.

2. The Main University, at Austin, has a faculty of over 325 well-trained men and women and a student body of nearly 6,500 in the Long Session. With an endowment of over 2,000,000 acres of land and oil royalties, etc., now amounting to over \$18,000,000, our building needs, long neglected, are receiving attention. Three new buildings have just been completed and nine others are now under construction. When these are finished no institution in the South or Southwest will have a more complete plant. The Campus is also being beautified by competent landscape artists. The Library, the heart of any institution of learning, is the best in the South. It consists of over 350,000 bound volumes and 50,000 pamphlets housed in a beautiful building.

3. The University Y.M.C.A. and Y.W.C.A. and the churches of at least nine different denominations cluster about the campus to minister to students and faculty.

4. An examination of student life at the University reveals considerable complexity of student activities. In a student body of over six thousand all types of people are found, and to satisfy the interests and desires of this great number of young Texans great diversity of activities is a natural outgrowth. In various forms literary, debating, journalistic, musical, dramatic, athletic, social, and other activities are fostered.

As by-products of college life these activities are extremely valuable, but I want to warn you in advance that they cannot be permitted to absorb the major portion of a student's time without serious loss. Life at the University is crowded with interesting things to do, and every student must learn relative values.

5. Read the succeeding pages of this pamphlet to find out about admission requirements, living facilities, expenses, and student employment.

Sending Credits.—Credits should be sent in early. Make your request to your principal or superintendent before school closes. He has the blank. Tell him which college in the University you want to enter—Arts and Sciences, Engineering, or Pharmacy. Business Administration, Law, and Medicine all require Arts and Sciences first. Be sure the quarter in which you rank is specified. Don't wait until September to get your credits in. If you change your mind they can be returned.

Freshmen Convocation.—All freshmen must be here on Friday, September 16, for the Convocation.

If I can serve you at any time please call on me.

Very sincerely yours,

E. J. MATHEWS, *Registrar.*

FRESHMEN CONVOCATION DATES

All entering freshmen are required to attend the convocations for new students. This year they begin on Friday, September 16.

REGISTRATION DATES

For the Long Session of 1932-1933 the registration days are as follows:

First semester: Monday and Tuesday, September 19 and 20.

Second semester: Wednesday, February 1.

ADMISSION

Control over admission.—Admission to all branches of the University is under the control of the Registrar.

GENERAL REQUIREMENTS

Sex.—Applicants of both sexes are admitted to all branches of the University on equal terms.

Age.—An applicant must be at least 16 years of age. For the School of Law he must be 19; for the School of Medicine or the College of Nursing, 18; for the College of Pharmacy, 17.

Character.—An applicant must furnish satisfactory evidence of good moral character.

Vaccination.—An applicant must present a certificate showing that he has had smallpox or has been successfully vaccinated.

Hazing pledge.—The Legislature having forbidden hazing and rushing in state educational institutions, under penalty of fine and imprisonment, each applicant is required to sign the following pledge:

"I hereby pledge myself on my honor not to encourage or participate in hazing or rushing during my attendance at the University, provided that contests among students conducted according to rules approved by the Faculty shall not be classed as rushes."

SCHOLARSHIP REQUIREMENTS

COLLEGE OF ARTS AND SCIENCES AND COLLEGE OF PHARMACY

Units.—Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a full year's work. A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

Unit requirements.—For admission fifteen units, with high school graduation (see "Methods of Obtaining Admission Units," p. 5), are required as specified below. However, world history may not be counted if early or modern European history, either or both, is offered; and biology may not be presented by a student offering either botany or zoology. A student may enter with a condition in any one subject or group, except English, provided he has a total of at least fifteen acceptable units. In no case will more than four units be accepted from Section B.

	Units
1. English (Required of every student).....	3
2. From the Mathematics Group in Section A, below.....	2
3. Two units from each of any two of the three other groups in Section A below (Foreign Language Group, Natural Science Group, Social Science Group), total.....	4
4. Additional from any group or groups in Section A.....	2
5. Additional from Section A, or from Section B, or from Sections A and B together	4
Total	15

Section A

(The units column shows the number of units that may be offered in each subject.)

Subject	Units	Subject	Units
English Group		Natural Science Group	
English	3-4	Biology	1
Foreign Language Group		Botany	1
Czech	2-3	Chemistry	1
French	2-3	General Science	1
German	2-3	Physics	1
Greek	2-3	Physiography	½
Latin	2-3-4	Physiology and Hygiene	½-1
Spanish	2-3	Zoology	1
Mathematics Group		Social Science Group	
Algebra	1-1½-2	Early European history	1
Plane Geometry	1	Modern European history	1
Solid Geometry	½	World history	1
Trigonometry	½	English history	½-1
		American history	½-1
		Civics	½-1
		Economics	½

Section B

Subject	Units	Subject	Units
Agriculture	½-2	Public Speaking	½-1
Arithmetic	½	Shorthand and typewriting	1
Bookkeeping	1	Any subject accepted by an	
Commercial geography	½	accredited secondary school	
Commercial law	½	for its diploma (except drill	
Drawing	½-1	subjects such as penmanship,	
Home economics	½-3	physical education, military	
Manual training	½-1	training, etc.)	½-1
Music	1		

Quality provisions.—Quality, however, is more important than quantity. A course thoroughly mastered is worth more than one completed with low or even medium grades. Therefore any applicant ranking in the highest quarter of his graduating class in any fully accredited secondary school and also ranking in the highest quarter of the freshman class in the scholastic aptitude test given by the University in September may enter without admission conditions.

Furthermore, any conditioned first-year freshman student who makes, in the University, in his first Long Session or its equivalent, at least thirty semester hours with an average grade of C will thereby absolve his admission condition. Otherwise it must be removed as provided on page 7.

Applicants of low rank.—As a rule students who do poor work in high school do poor work in the University. A student ranking in the lowest quarter of his graduating class is therefore strongly advised to complete an additional year of preparation before applying for admission. If, however,

after due deliberation, his parents still wish to have him enter at once, he will be admitted and given all the privileges accorded any other student, but he will be placed on what is termed "special observation" and will be required to pass in the minimum amount of work expected of other freshmen to be entitled to remain in school.

Advice as to subjects in high school.—High-school students expecting to specialize in foreign languages in college should begin in high school. Those looking forward to college work in the sciences, mathematics, engineering, medicine, business administration, statistics, or law should take at least one or one and a half years of algebra and one year of plane geometry in high school.

Methods of Obtaining Admission Units

The admission units *specified above* are usually obtained by graduation from an accredited school or by examination or by a combination of the two. Limited opportunity is also offered by the University's Extension Teaching Bureau for units to be made by correspondence study. In addition, a teacher's certificate known as a high-school certificate of the second class yields the holder a few units, depending upon the number of acceptable subjects taken for the certificate.

(1) **Graduation from an accredited school.**—No credit may be obtained without graduation. Within the limits of the above list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, they are required to present statements of their work made out by the superintendent or principal on the University's official blank, to be had of the Registrar. It is of the highest importance that the applicant send this blank, properly filled out, to the Registrar not later than September 10. Valuable time will be lost if he does not do so, and more if he has to send for it after he arrives. Without it he cannot be admitted at all.

The University of Texas has no accredited schools outside Texas, but it will usually accept, for work done in a school in another state, credits granted by the state university of that state; or, in the absence of such an institution, by another institution of recognized standing acquainted with the work of the school in question.

(2) **Examination.**—Any or all scholarship requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade not lower than *D*. In grading papers in all subjects, account will be taken of the applicant's use of English. Excellence in one subject will not make up for deficiency in another. Credits are not divisible in any subject.

Every natural science examination paper must be accompanied by a laboratory notebook.

Admission examinations are held twice a year, late in April and in the fall.

The April series is given under the direction of the State Department of Education at accredited schools and at other approved places. Application to

take these examinations should be made to the State Superintendent of Public Instruction, Austin.

The fall series is held only at the University. The dates and the order are as follows for 1932:

Monday, September 12: 9 to 12, English; 2 to 6, American history, early European history, and civics.

Tuesday, September 13: 9 to 12, English history, modern history, and economics; 2 to 6, algebra and plane geometry.

Wednesday, September 14: 9 to 12, French, German, Latin, Spanish, and bookkeeping; 2 to 6, agriculture, biology, botany, chemistry, general science, physiography, physiology and hygiene, shorthand and typewriting, zoology.

Thursday, September 15: 9 to 12, solid geometry, trigonometry, commercial geography, and commercial law; 2 to 6, home economics, physics, and arithmetic.

Solely for the benefit of those who present to the Registrar satisfactory reasons for being absent from the September examinations, another series of examinations is held on the same days of the week and in the same order two weeks later.

It is strongly urged that applicants desiring to enter the University in September attempt the April examinations. It is permitted to divide the subjects between the spring and fall examination periods, but credits obtained at the spring examinations lapse unless the applicant passes the deferred examinations the following fall; and credits obtained at the fall examinations, if less than the total number required, are not valid later.

Junior-senior high-school graduates.—Applicants who have passed through and graduated from a junior-senior high-school organization in which the usual type of college entrance subjects were not given in the junior school may be admitted on twelve acceptable units completed in the senior high school (the last three grades), including the unit requirements listed on pages 3 and 4, plus three unspecified units from the junior high school.

Admission by Individual Approval

At the discretion of the Registrar, an applicant over 21 years old may be admitted without examination. Such admission does not confer special privileges, but, on the contrary, puts the applicant under special obligations. Each applicant proceeds as follows:

1. He must make application on the official blank (to be had of the Registrar), giving the information there desired.
2. He must furnish evidence that he has substantially covered the ground of the units required of other candidates, and that he has sufficient ability and seriousness of purpose to do the work desired with profit to himself and to the satisfaction of the University.
3. He must show, by the writing of a composition, that he has an adequate command of English.

Applicants are advised to send their applications and credentials in advance of their coming to Austin.

Admission by individual approval contemplates applicants who have not recently attended school and therefore could not pass the admission examinations.

Students so admitted may register for courses other than freshman courses only with the approval of the chairman of the department concerned and the Registrar, given because of evidence of special fitness. This approval can rarely be granted, however, because most individual approval students have less preparation than any other students in the University.

Neglect of work or other evidence of lack of serious purpose on the part of a student thus admitted will cause the Registrar to withdraw approval, thus severing the student's connection with the University, and preventing his readmission until he has satisfied all admission requirements.

Students admitted by individual approval cannot become candidates for degrees until they have satisfied the admission requirements. As to how to remove admission conditions, see the following section.

How to Absolve Admission Conditions

In general.—Admission conditions may be removed (1) by taking, with the approval of the Registrar, the regular admission examination in subjects not studied by the student in the University; (2) by correspondence work (a few courses for this purpose are offered in the Bureau of Extension Teaching); (3) by counting work done in the University. If the second or third plan is used, the prescribed admission units must be satisfied by work in the corresponding subjects in the University; the elective admission units may be absolved by any University work. For the purpose of satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count also toward a degree. If a student does not satisfy his admission condition within two years after admission to the University, he must present one additional unit (elective) for each year that his condition remains unsatisfied. Conditions may not be removed by taking admission examinations after the student has completed sixty semester hours of college work. They may then be removed only by work done in the University.

Individual approval students.—Students admitted by individual approval to English I will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission units in algebra and one in plane geometry. Further, students admitted, without any entrance credit, to the College of Arts and Sciences, the College of Engineering, or the College of Pharmacy by individual approval and making, during their first Long Session, or its equivalent, at least thirty semester hours with an average grade of C will in addition absolve the admission condition in the five elective units. If this average is not made, the five elective units (see "Scholarship Requirements," p. 3), must be made up by one or more of the methods given in the preceding paragraph. The remaining prescribed units, two in social sciences and two in foreign language, must be made up

in one or more of the ways explained in the preceding paragraph. The penalties and restrictions of that paragraph also apply to individual approval students.

Advanced Standing

Students from other colleges.—A student seeking admission from another college must present: (1) A letter of honorable dismissal; (2) a vaccination certificate (see p. 3); (3) an official transcript of his entire college record, including his admission units. Much trouble and time will be saved by sending this official record to the Registrar not later than September 10. Students are not allowed to register until the proper certificates are presented.

Students in other institutions who desire a degree from the University should not wait until their senior year to transfer. If they do, they may not be able to complete all remaining requirements in one year, and they may find their "major examinations" exceptionally difficult.

A student who has failed in his work at another institution and is not entitled to continue there will not be admitted to the University. Others who have failed may be refused admission, or may be admitted on "special observation" or "final trial," or on any other condition that may seem desirable.

Inasmuch as undergraduate students taking all their work in the University must have a *C* average for a degree, only such work completed in another institution as, altogether, averages the equivalent of our grade of *C* will be accepted here.

All credits given students from other colleges are conditional. If their work here is of a low grade, the amount of credit given to individual students may be reduced.

Students from secondary schools.—Applicants who, in addition to satisfying the admission requirements, wish to obtain advanced standing in any department, must secure, by examination or otherwise, the consent of the chairman of the department concerned, and this consent must be approved by the Registrar. Surplus admission units may be counted toward a degree only in case the applicant, whether coming directly from the high school or as a college transfer, secures advanced standing in a particular subject and successfully continues that subject in the University.

Solid geometry and trigonometry, either or both, accepted as entrance credit may each be counted as two semester hours toward a degree, provided (1) these subjects are in excess of full admission, and (2) an average grade of at least *C* is made in six semester hours of higher mathematics in the University.

COLLEGE OF ENGINEERING

The unit requirements for admission to the College of Engineering are as follows:

	Units
1. English	3
2. Mathematics	
Algebra	1½
Plane Geometry	1
Solid Geometry	½
	3

3. Two units from each of any two of the three other groups in Section A (Foreign Language Group, Natural Science Group, Social Science Group), total.....	4
4. Additional from any group or groups in Section A.....	1
5. Additional from Section A, or from Section B, or from Sections A and B together.....	4
	<hr/>
Total.....	15

Under 5 above as many as two units each may be offered in drawing and manual training.

All other provisions with reference to admission to the College of Arts and Sciences (pp. 4 to 8) apply also to admission to the College of Engineering.

SCHOOL OF BUSINESS ADMINISTRATION

An applicant for admission to the School of Business Administration must satisfy the admission requirements of the College of Arts and Sciences and have sixty semester hours of completed courses to his credit.

Any student who has been admitted to any other college of the University without entrance conditions and who has credit therein for sixty semester hours of completed courses within a specified curriculum may transfer to the School of Business Administration also without entrance conditions.

Among the sixty semester hours presented for admission, the student should include: English 1, and 12 or 13; six semester hours in mathematics; six semester hours in history; twelve semester hours in the natural sciences, or six semester hours in the natural sciences and Psychology 310 and 316; Economics 11; Government 310 and 311; at least two semester hours in philosophy or psychology (for those who do not take Psychology 310 and 316); and Business Administration 811.

A student over 23 years of age may, with the approval of the Registrar, be admitted as a special student, not a candidate for a degree. Such approval will not be granted, however, unless the applicant has had business experience preparing him for a profitable study of the subjects desired.

A student admitted on special approval will be required to take outside the School of Business Administration at least six semester hours each year—or, in case the student desires to become a regular student, at least twelve semester hours each year—until he has satisfied the requirements for admission to the School.

Transfers from other institutions apply for admission with advanced standing as directed under Advanced Standing, on page 8.

SCHOOL OF EDUCATION

Fulfillment of the requirements for admission to the College of Arts and Sciences (pp. 3 to 8) and credit for thirty semester hours of completed courses are required for admission to the School of Education. Freshmen, however, may take one course in education.

SCHOOL OF LAW

Applicants for admission to the School of Law must be at least 19 years old, and must present evidence (1) that they have met the requirements for admission to the College of Arts and Sciences (pp. 3 to 8); and (2) that they have credit for sixty semester hours of completed courses as listed below, except that admission may be had on sixty semester hours of completed courses, not including all here required, the remaining ones to be absolved by summer work before the senior year. A student holding a bachelor's degree from The University of Texas or from any other school of equal rank may enter without condition.

A student who has failed in his work at another institution and is not entitled to continue there, will not be admitted to the School of Law.

First Year—Pre-Legal

English 1
Six semester hours in mathematics
History 4
A natural science
An elective

Second Year—Pre-Legal

English 12 or 13
Government 310 and 311
Economics 11
History 15
Business Administration 811 or any course in any department of the College of Arts and Sciences which requires sophomore standing or completion of a freshman course as a prerequisite.

Special students.—Special students are of two kinds. A person 23 years of age not meeting the foregoing scholarship requirements may be admitted on individual approval, if he satisfies the Registrar of the University that he possesses sufficient capacity, training, experience, and industry to enable him to profit by the instruction offered, and that he will not be a hindrance to the School. Such a person cannot receive credit for work done nor be a candidate for a degree. If he proves unsatisfactory in either work or deportment, he will be dropped from the School. The Association of American Law Schools, of which this School is a member, provides in its articles of association that the number of individual approval students "admitted each year shall not exceed 10 per cent of the average number of students first entering the School during each of the two preceding years."

A mature person able to satisfy admission requirements but desiring only special work is unclassified and is also called a special student.

SCHOOL OF MEDICINE

For admission to the School of Medicine, applicants must satisfy the requirements for admission to the College of Arts and Sciences and complete sixty semester hours of college work, including the following courses: English 1, Chemistry 1 and 10, Physics 1, and Zoology 1.

Junior college courses in the required sciences are not accepted unless tested by higher work in a senior college.

LIVING FACILITIES

The University owns only five dormitories, three for men and two for women. Churches and other organizations, however, have generously met the need to a most gratifying degree.

The following dormitories are for girls: The Woman's Building, operated by the University, caring for 80 girls; the Scottish Rite Dormitory, provided at a cost of about \$1,000,000 with a capacity of 300 girls; Newman Hall, operated by the Dominican Sisters of the Catholic Church, taking care of 40 girls; Helen M. Kirby Hall, a Methodist dormitory, accommodating 100 girls; and the Alice P. Littlefield Memorial Dormitory, costing about \$375,000 and housing 150 girls. All are excellent dormitories and easily accessible to the Campus.

Every freshman girl whose family does not live in Austin is required to reside in one of these dormitories unless exempted by the Dean of Women.

The two Little Campus dormitories are for men, accommodating 140. A new dormitory, not yet named, will be ready by fall and will house 138 men.

All inquiries and applications should be addressed to the dormitory about which information is desired.

Hundreds of students live in private boarding houses approved and operated under rules adopted by the Board of Regents.

The University Cafeteria is an eating commons operated on the Campus for the purpose of giving meals to students and Faculty (both men and women) at a minimum cost.

An official list of boarding and lodging accommodations including dormitories, apartments, rooming houses, and boarding houses, may be had, for men, from Mr. V. I. Moore, Dean of Men; for women, from Miss Ruby Terrill, Dean of Women. So also may advice, rules, and regulations.

EXPENSES

The necessary expenses of a student may be grouped as fees and deposits, books, board and lodging, and incidentals.

Fees and deposits.—Fees and deposits are paid at registration for the entire year. Every student pays the registration fee of \$30 and the library deposit of \$6. The Hospital Fee of \$3 is voluntary, but should be paid by every student. Those subject to physical training pay a fee of \$2. The Student Activities Fee of \$10.50 is optional but most students find it economy to pay it. Nearly every student takes a natural science; the laboratory fee and deposit in most courses amount to \$6. Total, \$57.50. Each additional laboratory science means more fees and deposits.

Books.—The cost of books varies with the rank of the student, the courses chosen, and whether the books are new or second-hand. The normal range is between \$25 and \$40.

Board and lodging.—This item varies greatly. The cheapest way for a boy to live is, with a roommate, to rent a room at the Little Campus Dormitory and take meals at the University Cafeteria. With the approved list of boarding houses and dormitories any student can figure the cost. It ranges between \$200 and \$400 a year.

Incidentals.—Then there are pencils, pens, note books, physical training equipment, laundry, etc., etc. Range, \$25 to \$100 for the year.

This enumeration only makes it evident that there are too many variable factors to justify definite figures. Girls usually spend more than boys; pre-medical, home economics, and other students carry heavy laboratory sciences; law books are very expensive; individuals vary greatly, etc., etc. It is clear, though, that a determined student planning carefully can get through on relatively little. The range is from about \$300 upward.

STUDENT EMPLOYMENT

As everywhere else in the country, there are far more applicants here than there are jobs.

The University Y.M.C.A. does all it can to secure employment for boys who need it. The Y.W.C.A. renders a similar service for girls. Every year many students earn some of their expenses and a few earn all that they spend. However, the ease with which a student can earn his way has been overemphasized all over the country and many have attempted to do it with discouraging failure as the result. A new student usually needs all of his time for making adjustments and doing his class work successfully and should rarely undertake to give much time to outside employment. New students, therefore, are urged to come with enough money, in hand or in sight, to last at least through the first semester. Loan funds are available to help students who have made good to finish the year.

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